

## River Ridge Elementary

5960 Reidville Road  
Moore, SC 29369

<b>Grades</b>	PK-3 Elementary School	
<b>Enrollment</b>	582 Students	
<b>Principal</b>	Tim Henson	864-949-7620
<b>Superintendent</b>	Dr. Scott Turner	864-949-2350
<b>Board Chair</b>	Mr. James Corne	864-949-2350

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	28	5	0	1

## IMPROVEMENT RATING

N/A

## ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Good	Below Average	Yes
<b>2006</b>	Good	N/A	Yes

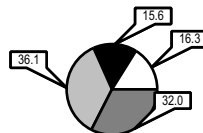
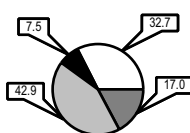
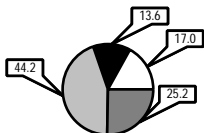
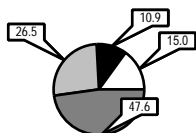
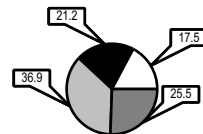
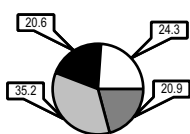
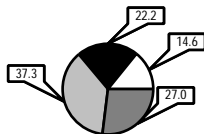
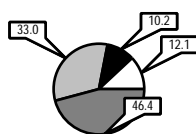
**DEFINITIONS OF SCHOOL RATING TERMS**





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

N/A

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	159	100.0	15.0	26.5	47.6	10.9	70.7	Yes	Yes
<b>Gender</b>									
Male	86	100.0	20.5	29.5	42.3	7.7	62.8	N/A	N/A
Female	73	100.0	8.7	23.2	53.6	14.5	79.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	110	100.0	7.6	22.9	55.2	14.3	83.8	Yes	Yes
African American	30	100.0	36.0	36.0	24.0	4.0	32.0	I/S	I/S
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	45.5	36.4	18.2	0.0	36.4	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	127	100.0	9.5	25.0	51.7	13.8	77.6	N/A	N/A
Disabled	32	100.0	35.5	32.3	32.3	0.0	45.2	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	159	100.0	15.0	26.5	47.6	10.9	70.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	11	100.0	20.0	40.0	40.0	0.0	50.0	I/S	I/S
Non-Limited English Proficient	148	100.0	14.6	25.5	48.2	11.7	72.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	47	100.0	28.6	42.9	26.2	2.4	38.1	Yes	Yes
Full-pay meals	112	100.0	9.5	20.0	56.2	14.3	83.8	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	159	100.0	17.0	44.2	25.2	13.6	54.4	Yes	Yes
<b>Gender</b>									
Male	86	100.0	21.8	41.0	24.4	12.8	52.6	N/A	N/A
Female	73	100.0	11.6	47.8	26.1	14.5	56.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	110	100.0	10.5	42.9	30.5	16.2	64.8	Yes	Yes
African American	30	100.0	40.0	48.0	8.0	4.0	20.0	I/S	I/S
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	36.4	45.5	18.2	0.0	27.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	127	100.0	12.1	45.7	26.7	15.5	60.3	N/A	N/A
Disabled	32	100.0	35.5	38.7	19.4	6.5	32.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	159	100.0	17.0	44.2	25.2	13.6	54.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	11	100.0	30.0	60.0	10.0	0.0	20.0	I/S	I/S
Non-Limited English Proficient	148	100.0	16.1	43.1	26.3	14.6	56.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	47	100.0	33.3	47.6	14.3	4.8	23.8	Yes	Yes
Full-pay meals	112	100.0	10.5	42.9	29.5	17.1	66.7	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	159	100.0	32.7	42.9	17.0	7.5	24.5
<b>Gender</b>							
Male	86	100.0	32.1	46.2	15.4	6.4	21.8
Female	73	100.0	33.3	39.1	18.8	8.7	27.5
<b>Racial/Ethnic Group</b>							
White	110	100.0	19.0	49.5	21.0	10.5	31.4
African American	30	100.0	76.0	16.0	8.0	0.0	8.0
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	63.6	36.4	0.0	0.0	0.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	127	100.0	25.9	46.6	20.7	6.9	27.6
Disabled	32	100.0	58.1	29.0	3.2	9.7	12.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	159	100.0	32.7	42.9	17.0	7.5	24.5
<b>English Proficiency</b>							
Limited English Proficient	11	100.0	60.0	40.0	0.0	0.0	0.0
Non-Limited English Proficient	148	100.0	30.7	43.1	18.2	8.0	26.3
<b>Socio-Economic Status</b>							
Subsidized meals	47	100.0	66.7	28.6	2.4	2.4	4.8
Full-pay meals	112	100.0	19.0	48.6	22.9	9.5	32.4

<b>Social Studies</b>							
All Students	159	100.0	16.3	36.1	32.0	15.6	47.6
<b>Gender</b>							
Male	86	100.0	17.9	34.6	28.2	19.2	47.4
Female	73	100.0	14.5	37.7	36.2	11.6	47.8
<b>Racial/Ethnic Group</b>							
White	110	100.0	8.6	33.3	39.0	19.0	58.1
African American	30	100.0	44.0	40.0	16.0	0.0	16.0
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	18.2	54.5	9.1	18.2	27.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	127	100.0	10.3	37.1	36.2	16.4	52.6
Disabled	32	100.0	38.7	32.3	16.1	12.9	29.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	159	100.0	16.3	36.1	32.0	15.6	47.6
<b>English Proficiency</b>							
Limited English Proficient	11	100.0	20.0	70.0	10.0	0.0	10.0
Non-Limited English Proficient	148	100.0	16.1	33.6	33.6	16.8	50.4
<b>Socio-Economic Status</b>							
Subsidized meals	47	100.0	38.1	38.1	14.3	9.5	23.8
Full-pay meals	112	100.0	7.6	35.2	39.0	18.1	57.1

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	163	100.0	22.0	24.7	46.7	6.7	53.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	159	100.0	15.0	26.5	47.6	10.9	58.5
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	163	100.0	18.7	46.7	24.7	10.0	34.7
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	159	100.0	17.0	44.2	25.2	13.6	38.8
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	163	100.0	39.3	34.7	20.7	5.3	26.0
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	159	100.0	32.7	42.9	17.0	7.5	24.5
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	163	100.0	23.3	46.7	18.0	12.0	30.0
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	159	100.0	16.3	36.1	32.0	15.6	47.6
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 582)</b>				
First graders who attended full-day kindergarten	81.4%	Up from 80.2%	100.0%	100.0%
Retention rate	1.1%	Up from 0.7%	1.8%	2.8%
Attendance rate	97.1%	Up from 96.7%	96.9%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.4%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.4%	0.0%
Eligible for gifted and talented	11.2%	Down from 13.7%	20.1%	10.4%
On academic plans	N/A	N/AV	22.2%	33.6%
On academic probation	N/A	N/AV	1.0%	1.0%
With disabilities other than speech	4.4%	Down from 5.3%	6.4%	7.5%
Older than usual for grade	0.2%	Down from 0.7%	0.3%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 43)</b>				
Teachers with advanced degrees	55.8%	Up from 54.5%	55.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.6%	N/A	1.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	88.1%	Down from 94.2%	89.4%	87.3%
Teacher attendance rate	95.3%	Up from 94.3%	95.4%	94.9%
Average teacher salary	\$44,104	Down 0.6%	\$43,364	\$42,485
Prof. development days/teacher	15.1 days	Up from 13.5 days	11.6 days	13.3 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 22.6 to 1	20.1 to 1	18.6 to 1
Prime instructional time	91.1%	Up from 90.2%	91.0%	89.7%
Dollars spent per pupil*	\$6,281	Up 0.6%	\$5,993	\$6,557
Percent of expenditures for teacher salaries*	70.6%	No change	66.0%	64.0%
Percent of expenditures for instruction*	73.4%		71.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	8.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

River Ridge Elementary School, located in one of Spartanburg County's fastest growing areas, houses 615 students in pre-kindergarten through third grade. The faculty and staff of eighty serve our students in a state-of-the-art facility. It is our belief that we are all stakeholders in the educational lives of every student. Through innovative and challenging educational experiences, we strive to meet the individual needs of all students.

Students learn reading through a balanced literacy approach that includes the use of the Rigby Literacy Program. We continue to utilize the Everyday Math Program for our math instruction. Science standards are addressed through exciting hands-on activities in our inquiry-based science lab and through classroom instruction involving the use of grade-level science kits. This year our school began initial training in the Learning-Focused School initiative. This exciting school reform model provides greater focus on standards and curriculum for both teachers and students.

Opportunities for students are abundant at River Ridge Elementary School. Our Preschool Program involves three, four, and five-year-old students. In grades one through three, additional programs available include The SOAR Reading Program, ESOL, Compensatory Math, REACH (Our Gifted/Talented Program), Creations (Our Gifted Art Program), PALS (Our Character Education Program), Junior Achievement, PTO Book Celebrations, Reading Renaissance and various clubs. Students also have access to computers in labs and in classrooms as well as the use of digital cameras, video cameras, laser disks, scanners, and SMART boards.

Student leadership is encouraged through participation in Student Council, WEE Deliver, Panda Patrol, bookstore workers, flag helpers, and The Morning Show Crew.

We are grateful for our continuing partnership with our PTO and the following local businesses: BASF Corporation, PEP (Publix Educational Partnership), Jocassee Designs, Zaxby's, McDonalds, Sonic, and Ingles. Students serve the school community through a variety of service-learning projects such as Project HOPE, class adoption of residents from a local boarding home, Jump Rope for Heart and Zig the Pig for cancer research.

River Ridge Elementary School has been recognized as a Palmetto Gold Award winner, Exemplary Writing School, Red Carpet School, Healthy Schools Award winner, and a School of Promise.

Through these combined efforts, we will continue to provide all students at River Ridge Elementary School with the best educational opportunities possible.

Tim Henson, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	30	153	110
Percent satisfied with learning environment	100.0%	90.8%	86.9%
Percent satisfied with social and physical environment	100.0%	86.8%	93.5%
Percent satisfied with school-home relations	100.0%	88.7%	90.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.